

Developments in English Language Assessment APEC Strategic Plan for English and Other Languages

APEC Human Resources Development Working Group

September 2008

HRD 08/2008A

Printed in February 2009

Produced by Dr. Stephen J. Stoynoff Minnesota State University Mankato, MN USA stephen.stoynoff@mnsu.edu

For APEC Secretariat 35 Heng Mui Keng Terrace Singapore 119616 Telephone: (65) 6891-9600 Fax: (65) 6891-9690 Email: <u>info@apec.org</u> Web site: <u>www.apec.org</u>

© 2009 APEC Secretariat

APEC#209-HR-01.1

Table of Contents

I.	Introduction		2
II.	Recent	Developments in Major High-stakes Tests of EFL Ability	2
	1. 2. 3. 4. 5. 6.	International English Language Testing System (IELTS) Test of English as a Foreign Language Internet-based Test (TOEFL iBT) Test of English for International Communication (TOEIC) American Council on the Teaching of Foreign Languages (ACTFL) tests of spoken English Two EFL tests used in China Challenges in large-scale assessment	2 3 4 4 5 6
III.	Curren 1. 2. 3. 4.	Application of professional standards to the design and use of high-stakes tests Determination of the standard of English to be applied to assessment of EFL ability Conceptualizations of L2 ability Inclusion of performance-based tasks of speaking and writing ability in high-stakes tests	7 7 7 8 9
IV.	Global Standards for Assessing L2 Ability		9
V.	Frameworks for Developing High-stakes EFL Tests		10
VI.	Conclusion		11
Refere	References		