## Contents

APEC International Symposium: Mathematics Education for the Knowledge - Based Society1 Alan J. Bishop (Australia)
Professional Development in Mathematics Education: An Australian Case8 Doug Clarke (Australia)
Implementing Lesson Study in North American Schools and School Districts
Nesting Features of Developing Teachers' Perspectives: A Lesson Study Project for Prospective Teachers in Mathematics with History and Technology
From Equally Sharing to Fractions45 Grecia Gálvez P. (Chile)
Teaching and Learning Mathematics through Lesson Study- An Example from Hong Kong61 Fredrick K.S. Leung (Hong Kong)
Promoting Lesson Study as One of the Ways for Mathematics Teachers Professional Development in Indonesia: The Reflection on Japanese Good Practice of Mathematics Teaching through VTR
Improving the Quality of Secondary Mathematics Teaching through Lesson Study in Yogyakarta, Indonesia92 Sukirman (Indonesia)
Lesson Study to Development Approach of Problem Solving through the class of Adding and Subtracting of Fractions99 Kazuyoshi Okubo and Hiroko Tsuji (Japan)
A Study of "Good" Mathematics Teaching in Japan113 Takeshi Miyakawa (Japan)
Promoting Good Practices in Mathematics Teaching through Lesson Study Collaboration: A Malaysian Experience126 Lim Chap Sam and Chiew Chin Mon (Malaysia)
The Potential of Lesson Study in Bridging the Gap between Theory and Classroom Practice144 Soledad A. Ulep (The Philippines)
Overcoming the Barriers to Introduce Lesson Study in South Africa161 Ronel Paulsen (South Africa)
Using Lesson Study as a Means to Innovation for Teaching and Learning Mathematics in Vietnam: Research Lesson on the Property of the Three Medians in a Triangle
Appendix : Related Documents